



FEBRUARY 23, 2016 MEETING OVERVIEW

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the website listed below.

A Regular Meeting of the Board of Education came to order at 6:05pm at the call of Vice-Chair Amy Kohnstamm in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

Attendance:

Present: Vice-Chair Kohnstamm; Directors Anthony, Buel, Esparza Brown, Knowles, and Rosen;
Student Representative Davidson; Superintendent Smith
Absent: Chair Koehler

Superintendent's Report: Topics included: Portland 5 partnership; No One Eats Alone Day; Air Quality Community Meetings; MLC Takes on Climate Change; Schools Host Open Houses; International Youth Leadership Conference; Roosevelt Hoodies Up Day; OHSU and Benson Student Wellness Center; Lunar New Year at Harrison Park; Master Planning underway for Madison, Benson and Lincoln high schools; Community Transition Project Students learn Auto Repair; joint Lincoln and Roosevelt production of the musical *Grease*.

Student Testimony

Zola Redman Racklin: Current eighth grader at Creative Science School (CSS). CSS started out as a small community and they had comfort and trust; it's a feeling of family and community. The older students work with the younger students.

Mia Orsag: Current eighth grader at CSS. The benefit of a K-8 school is the close community and getting to work with younger students. Students develop strong connections and problem solving skills, perform community service, and work in groups.

Ashley Moo-Julian: Cesar Chavez eighth grader. Likes Inquiry by Design Project as ones perspective Changes the more you read, and it opens your eyes to different forms of writing and understanding.

Matthew Phillipi: Eighth grader at West Sylvan. Stated that he will have to attend a different high school than all of his other classmates if Boundary Scenario 2b is approved. 30 students were singled out and pulled out of classes last week to be told they should plan for two high schools next year. However, moving them will not make a difference in the overcrowding at Lincoln. The Board was supposed to be looking out for students and he asked that the Board allow the 30 students m to remain with the rest of their friends as they transition to Lincoln next fall.

Tavie Kittredge: Eighth grader at West Sylvan. If Scenario 2b is approved, she will not be able to attend Lincoln next fall with her friends, but will have to attend Wilson. She will have to forecast for two high schools and research both IB and AP. She asked the Board to allow the 30 West Sylvan students to attend Lincoln next fall with their friends.

Eric Jacobsen: Fifth grader at Ainsworth. He and his brothers are in the Spanish Immersion Program. Spanish Immersion has been at Ainsworth for 30 years, and core education was not being compromised. He asked the Board to please consider both short and long term issues when making their boundary decisions.

Maya Hally: Senior at Lincoln, where she continues to study Spanish Immersion. She highly values studying another language and Spanish Immersion students are first and foremost Ainsworth and Lincoln students. She submitted a petition to the Board signed by those in opposition to Scenario 2b.

Roman Hernandez: testified in his native Spanish that he attends Ainsworth and does not want to be removed from his school.

Student Representative's Report

Student Representative Davidson thanked all the students who testified and reported that last week at the City Club Friday Forum, a student from SuperSAC spoke. Also, the District was short 50 substitute teachers on Monday and students were not able to receive services.

Public Comment:

Holly Ingram: President of the Rieke PTA, stated that more groups on the west side were forming in support of Scenario 2b; communities were coming together and talking as neighbors. Scenario 2b is a foundation for all schools.

Drew Carpenter: Has two children in the Ainsworth Spanish Immersion Program. 77 children in the Spanish Immersion Program are designated as underserved. He did not believe vetting of all District policies occurred in regards to Scenario 2b. DBRAC only considered Scenario 2b for 48 hours. He requested a public review of the rushed Scenario 2b decision.

Anna Cox: Spoke in regards to Lane Middle School and the schools that would feed into it with the proposed boundary proposals. None of the schools in the southeast area were growing. Woodmere and Whitman are expecting declining enrollment. The current boundary proposals did not anticipate the loss of students. The east side needs the right size schools in their area.

Diedra Pine: Has two children in the Creative Science School (CSS). Entry is lottery-based and weighted to District priorities. Sibling preference ensures greater participation in focus option programs by lower income families. CSS does not focus specifically on the sciences, but uses the scientific method as a teaching tool. Students were encouraged to be independent thinkers and problem solvers.

Beth Cantrell: Has a student in CSS who entered through the lottery system. CSS wants to improve its diversity.

Kirsten Carr: Has a student at Hayhurst which really needs relief for fall 2016 as they are at their maximum capacity.

Alison Gash: Has two children at Maplewood, which is overcrowded. They are expecting two multi-family developments in their area which will add more children. Maplewood families can help the District strategize boundaries. They need immediate relief.

The following reports were presented to the Board:

- Quarterly Report from the Bond Accountability Committee
- Quarterly Report on the Capital Improvement Bond

Public Hearings:

- Multnomah Education Service District Local Service Plan
Public Comment: None received.
- Grades 6-12 Language Arts Adoption
Public Comment: None received.
- Open Enrollment
Public Comment: None received.

The Board approved the following items:

- Resolution 5213: Annual Multnomah Education Service District Resolution Process
- Resolution 5214: Grades 6-12 Language Arts Curriculum Materials Adoption
- Resolution 5215: Open Enrollment Transfers for the 2016-17 School Year
- Business Agenda

Adjourn:

Vice-Chair Kohnstamm adjourned the meeting at 9:33pm.

In accordance with ORS 192.650, the District's official School Board meeting minutes are maintained via video recording, which can be viewed at <https://www.youtube.com/playlist?list=PL8CC942A46270A16E>. The agenda and back-up materials for this meeting can be accessed at <http://www.pps.k12.or.us/departments/board/7862.htm>. Please contact the School Board Office at 503-916-3741 for questions or help accessing information.